

## N27-York University Heights Profile: Socio-demographic

Census Variables	Toronto	York University Heights			
	2001	1991	1996	2001	% change from 1991-2001
<b>Demographic Composition</b>					
Total Population	2,481,560	24,355	26,452	26,455	8.6
% 19 and under	23.3	22.5	24.7	24.2	7.5
% 65 and over	13.6	8.0	9.8	11.3	41.3
% Living alone	10.8	8.8	7.6	7.6	-13.5
% Aged 65+ living alone	26.6	21.3	17.6	20.5	-3.7
% Lone parent families	19.7	14.4	21.6	21.2	48.0
% 1 year mobility in population	14.6	17.6	21.5	17.8	1.2
<b>Socioeconomic Status</b>					
Average household income \$	69,194	49,887	39,944	47,431	-4.9
% Families-Incidence of low income	19.4	18.5	30.4	27.5	48.9
% Individuals-Incidence of low income	22.5	21.3	34.8	30.9	45.0
% Rented Dwellings	49.2	61.4	63.4	63.1	2.7
Unemployment rate % *	7.0	11.2	13.6	8.1	-27.8
% Not in labour force *	34.7	27.4	36.4	37.0	34.8
% Less than high school education *	28.4	40.2	39.7	33.6	-16.3
% With a University degree *	25.3	14.9	14.9	20.9	40.6
<b>Diversity</b>					
% No knowledge of English/French	5.1	6.4	7.7	6.3	-2.7
% Recent immigrants-within 5 years	11.4		17.3	18.5	-
% Recent immigrants-within 10 years	21.0	18.9	-	29.4	55.9
% Immigrants	49.5	50.2	55.5	61.5	22.5
% Visible minority	42.8	-	46.5	57.7	-
Top 3 Countries of Origin for people immigrating within last 5 years	China	-	Sri Lanka	China	-
	India	-	Jamaica	Pakistan	-
	Pakistan	-	India	Sri Lanka	-
Top 3 Home Languages for non-English speaking households	Chinese, n.o.s.†	Italian	Italian	Italian	-
	Cantonese †	Chinese †	Chinese †	Chinese, n.o.s.†	-
	Italian	Spanish	Tamil	Tamil	-

\* Refers to population aged 15+

† In 1991 and 1996 "Chinese" included Cantonese, Mandarin, Hakka, and " Not Otherwise Specified" (n.o.s.).  
In 2001 "Chinese" was broken down into it's component languages.

**Dash (-)** Numbers or statistics are unavailable for that census year.

For information about definitions, data quality & limitations, and selection & preparation of variables, please go to <http://www.torontohealthprofiles.ca/aboutTheData.php>