

### N134-Highland Creek Profile: Socio-demographic

Census Variables	Toronto	Highland Creek			
	2001	1991	1996	2001	% change from 1991-2001
<b>Demographic Composition</b>					
Total Population	2,481,560	10,720	11,966	12,845	19.8
% 19 and under	23.3	31.7	28.9	26.5	-16.5
% 65 and over	13.6	5.3	6.3	8.3	56.7
% Living alone	10.8	1.4	1.8	1.8	28.3
% Aged 65+ living alone	26.6	7.1	8.6	9.1	28.4
% Lone parent families	19.7	9.0	11.7	14.3	58.4
% 1 year mobility in population	14.6	10.2	10.1	7.6	-25.2
<b>Socioeconomic Status</b>					
Average household income \$	69,194	71,512	76,762	93,916	31.3
% Families-Incidence of low income	19.4	7.3	10.7	9.4	28.5
% Individuals-Incidence of low income	22.5	8.3	11.5	9.1	9.3
% Rented Dwellings	49.2	8.3	10.4	8.5	1.8
Unemployment rate % *	7.0	8.2	10.2	6.8	-16.4
% Not in labour force *	34.7	26.0	29.1	27.7	6.5
% Less than high school education *	28.4	30.9	25.6	23.7	-23.3
% With a University degree *	25.3	15.8	18.2	22.6	43.5
<b>Diversity</b>					
% No knowledge of English/French	5.1	2.0	2.6	1.9	-4.6
% Recent immigrants-within 5 years	11.4	-	6.1	6.0	-
% Recent immigrants-within 10 years	21.0	11.0	-	12.6	14.2
% Immigrants	49.5	45.6	49.5	52.9	15.9
% Visible minority	42.8	-	55.7	61.0	-
Top 3 Countries of Origin for people immigrating within last 5 years	China	-	Hong Kong	India	-
	India	-	India	Hong Kong	-
	Pakistan	-	Guyana	Sri Lanka	-
Top 3 Home Languages for non-English speaking households	Chinese, n.o.s.†	Chinese †	Chinese †	Chinese, n.o.s.†	-
	Cantonese †	Tagalog (Pilipino)	Tagalog (Pilipino)	Tamil	-
	Italian	Italian	Macedonian	Cantonese †	-

\* Refers to population aged 15+

† In 1991 and 1996 "Chinese" included Cantonese, Mandarin, Hakka, and " Not Otherwise Specified" (n.o.s.).

In 2001 "Chinese" was broken down into it's component languages.

**Dash (-)** Numbers or statistics are unavailable for that census year.

For information about definitions, data quality & limitations, and selection & preparation of variables, please go to <http://www.torontohealthprofiles.ca/aboutTheData.php>